	GRADE LEVEL EXPECT	ATIONS FOR THE SEVEN	ESSENTIAL UNDERSTA	NDINGS REGARDING	MONTANA INDIANS			
Pre-K/Kindergarten	Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six	Grades 7-8	Grades 9-12
Benchmark 4.1	Benchmark 4.1.2	Benchmark 4.1,2	Benchmarks 4.1-3	Benchmark 4.1	Benchmarks 8.1	Benchmark 8.1	Benchmark 8.1	Benchmark 12.1
1.Value printed	1. Identify the many	Identify the many	1. Identify and prac-	1. Identify and prac-	1.Apply the steps of an	1.Apply the steps of an	1.Apply the steps of an	1.Analyze and adapt
material. (EU 6)	cultures to which he/	cultures to which he/	tice the steps of an	tice the steps of an	inquiry process (i.e., ident-	inquiry process (i.e., ident-	inquiry process (i.e., ident-	an inquiry process (i.e.,
	she is exposed, through	she is exposed, through	inquiry process. (EU 3)	inquiry process. (EU 3)	ify a question or problem,	ify a question or problem,	ify a question or problem,	identify a question or a
2. Demonstrate	materials/activities	materials/activities			locate and evaluate pot-	locate and evaluate pot-	locate and evaluate pot-	problem, locate and
listening skills. (EU 3)	experienced in learn-	experienced in learn-			ential resources, gather	ential resources, gather	ential resources, gather	evaluate potential re-
	ing processes.(EU 1-7)	ing processes. (EU 1-7)			and synthesize informat-	and synthesize informat-	and synthesize informat-	sources, gather and
3. Demonstrate					ion, create a new product,	ion, create a new product,	ion, create a new product,	synthesize information,
awareness of print					and evaluate product and	and evaluate product and	and evaluate product and	create a new product,
concepts. (EU 6)					process).(EU 1,2,4,5,6)	process).(EU 1,2,4,5,6)	process).(EU 1,2,4,5,6)	and evaluate product and
								process). (EU 1,3,4,5,6,7)
	Benchmark 4.2	Benchmark 4.2	Benchmark 4.2	Benchmark 4.2	Benchmark 8.2	Benchmark 8.2	Benchmark 8.2	Benchmark 12.2
KINDERGARTEN	2. Identify fact and	2. Identify fact and	2. Evaluate information	2. Evaluate information	2. Assess the quality of	2. Assess the quality of	2. Assess the quality of	2.Apply criteria to evalu-
Benchmark 4.1,2	fiction.	fiction, accuracy.	quality (e.g., accuracy,	quality (e.g., accuracy,	information (e.g., primary	information (e.g., primary	information (e.g., primary	ate information (e.g.,
1. Identify the many	(EU 1, 3, 4, 5, 6)	(EU 1, 3, 4, 5, 6)	relevance, fact or fiction)	relevance, fact or fiction)	or secondary sources,	or secondary sources,	or secondary sources,	origin, authority, accuracy,
cultures to which he/			(EU 1, 3, 4, 5, 6)	(EU 1, 3, 4, 5, 6)	point of view and embed-	point of view and embed-	point of view and embed-	bias, and distortion
she is exposed, through					ded values of the author).	ded values of the author).	ded values of the author).	of information and ideas).
materials/activities					(EU 1, 3, 4, 5, 6)	(EU 1, 3, 4, 5, 6)	(EU 1, 3, 4, 5, 6)	(EU 1-7)
experienced in learn-								
ing processes.(EU 1-7)								
	Benchmark 4.3	Benchmark 4.3	Benchmark 4.3	Benchmark 4.3	Benchmark 8.3	Benchmark 8.3	Benchmark 8.3	Benchmark 12.3
	3. Use information to sup-	Use information to sup-	3. Use information to sup-	3. Use information to sup-	3. Interpret and apply	3. Interpret and apply	3. Interpret and apply	3. Synthesize and apply
	port statements and	port statements and	port statements and	port statements and	information to support	information to support	information to support	information to formulate
	practice basic group	practice basic group	practice basic group	practice basic group	conclusions and use	conclusions and use	conclusions and use	and support reasoned
	decision making strategies	decision making strategies	decision making strategies	decision making strategies	group decision making	group decision making	group decision making	personal convictions
	in real world situations	in real world situations	in real world situations	in real world situations	strategies to solve prob-	strategies to solve prob-	strategies to solve prob-	within groups, and par-
	(e.g., class elections,	(e.g., class elections,	(e.g., class elections,	(e.g., class elections,	lems in real world situ-	lems in real world situ-	lems in real world situ-	ticipate in negotiations
	playground and classroom	playground and classroom	playground and classroom	playground and classroom	ations (e.g., conflict res-	ations (e.g., conflict res-	ations (e.g., conflict res-	to arrive at solutions to
	rules, school stores,	rules, school stores,	rules, school stores,	rules, school stores,	olution, school elections,	olution, school elections,	olution, school elections,	differences (e.g., elect-
	recycling projects). (EU 1-7)	recycling projects). (EU 1-7)	recycling projects). (EU 1-7)	recycling projects). (EU 1-7) tribal elections, commun-	tribal elections, commun-	tribal elections, commun-	ions, judicial proceedings
					ity projects, role playing	ity projects, role playing	ity projects, role playing	Montana tribal issues,
					scenarios).	scenarios).	scenarios).	economic choices,
					(EU 1, 3, 4, 5, 6, 7)	(EU 1, 3, 4, 5, 6, 7)	(EU 1, 3, 4, 5, 6, 7)	community service pro-
								jects). (EU 1-7)

